



### District Report Card: 2017


|                          |                            |
|--------------------------|----------------------------|
| <b>State:</b> Tamil Nadu | <b>District:</b> Sivaganga |
| <b>Class:</b> 8          | <b>Subject:</b> SST        |
| <b>Schools:</b> 50       | <b>Students:</b> 1123      |


### Participation/Coverage


#### Students

| <br>GENDER | Boys   |       | Girls  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 515    | 45.86 | 608    | 54.14 |

| <br>AREA | Rural  |       | Urban  |       |
|--|--------|-------|--------|-------|
|  | Number | %     | Number | %     |
|  | 726    | 64.65 | 397    | 35.35 |

| <br>CATEGORY | SC     |       | ST     |      | OBC    |       | GEN    |      |
|---|--------|-------|--------|------|--------|-------|--------|------|
|   | Number | %     | Number | %    | Number | %     | Number | %    |
|   | 217    | 19.32 | 0      | 0.00 | 870    | 77.47 | 36     | 3.21 |

| <br>CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|----|----|----|------|----|-----|
|   | 0  | 0  | 0  | 0    | 0  | 0   |

| <br>Management | Government |       | Government-aided |       |
|---|------------|-------|------------------|-------|
|   | Number     | %     | Number           | %     |
|   | 560        | 49.87 | 563              | 50.13 |

### Average Performance of Students in SST (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |      |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST   | OBC   | GEN   |
| 32.93   | 33.63  | 32.34  | 32.90 | 32.98 | 32.49      | 33.37 | 32.35        | 0.00 | 33.08 | 32.78 |

### Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| SST605            | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 34.11                  |
| SST610            | Locates important historical sites, places on an outline map of India.   | 19.93                  |
| SST625            | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 31.32                  |
| SST703            | Explains preventive actions to be undertaken in the event of disasters   | 20.57                  |
| SST704            | Describes formation of landforms due to various factors  | 38.79                  |
| SST722            | Explains the significance of equality in democracy   | 46.88                  |
| SST726            | Describes the process of election to the legislative assembly  | 33.69                  |
| SST731            | Explains the functioning of media with appropriate examples from newspapers  | 27.81                  |
| SST733            | Differentiates between different kinds of markets  | 57.47                  |
| SST734            | Traces how goods travel through various market places  | 43.14                  |
| SST802            | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 49.78                  |
| SST805            | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 30.84                  |
| SST807            | Justifies judicious use of natural resources   | 40.75                  |
| SST809            | Draws interrelationship between types of farming and development in different regions of the world   | 33.51                  |
| SST810            | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 33.16                  |
| SST815            | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 31.67                  |
| SST816            | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 21.73                  |
| SST818            | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 28.41                  |
| SST823            | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 27.34                  |
| SST827            | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 27.05                  |
| SST831            | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 24.09                  |
| SST833            | Draws bar diagram to show population of different countries/India/states   | 55.79                  |

#### Range of Performance of Students who Answered Correctly

| Below 30% |       | 30% - 50% |       | 50% - 75% |       | Above 75% |      |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number    | %     | Number    | %     | Number    | %     | Number    | %    |
| 538       | 47.91 | 417       | 37.13 | 160       | 14.25 | 8         | 0.71 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Locates important historical sites, places on an outline map of India. (19.93)
- 2 - Explains preventive actions to be undertaken in the event of disasters (20.57)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (21.73)
- 4 - Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (24.09)
- 5 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (27.05)